

Nichole Bennett, Ph.D.



Education

Ph.D., Modern History and Literature, October 2007
M.Phil., Modern History and Literature, October 2006
Drew University, Madison, New Jersey

MBA, January 2019
Western Governors University, Salt Lake City, Utah

M.S.M, concentration in Human Resources, August 2016
Wilmington University, Wilmington, Delaware

M.S. Adult Education, concentration in Adult Literacy, May 2013
Buffalo State College, Buffalo, New York

M.A. English Literature, May 2002
Marquette University, Milwaukee, Wisconsin

B.A. English Literature, December 1999
Rider University, Lawrenceville, New Jersey

Certification and Institutes

National Institute of Health (NIH) Protecting Human Research Participants, 2015
The Florida Consortium on Postsecondary Education & Intellectual Disabilities
Postsecondary Education and Universal Design for Learning, 2014
Quality Matters, Applying the Quality Matters Rubric, 2014
FEMA L363 Multi-Hazard Emergency Planning for Higher Education, 2013
Northampton Community College Center for Business and Industry Training
Management Series, 2011-2012
Strengthfinder 2.0, 2011
MSCHE Evaluator Training, October 2011
CRLA ITTPC Reviewer Training, May 2011
NADE Program Certification Reviewer Training, February 2011
OnCourse Workshop I, May 2010
NADE Program Certification Training, March 2010
International Writing Center Association Summer Institute, July 2009
Supplemental Instruction Supervisor, April 2005
CRLA Master Tutor, December 2004

Awards

NYCLSA, Outstanding Professional Service Award, 2012

Modernism/modernity September 2003 Issue, Managing Editor
CELJ Phoenix Award, Modern Language Association

Regional Service

Middle States Commission on Higher Education
Self-Study Visiting Team, Spring 2014
Self-Study Visiting Team, Spring 2012

Thomas Edison State University
Statewide Prior Learning Assessment Committee, 2014-2016

Conference Service

CRLA PA/NJ

Conference Committee Member:

Bloomsburg University, 2015
Burlington County College, 2014
Kings College, 2013
Northampton Community College, 2011

Southeast Pennsylvania Two-Year College Assessment Consortium

Conference Committee Member:

Lehigh Carbon Community College, 2012
Northampton Community College in 2011

SUNY Council on Writing

SUNY College at Plattsburgh in 2012
co-organizer and co-host of event

THAT Camp Community College at BCC

Conference Committee Member 2015
Conference Committee Member 2014

College Service

Rowan College at Burlington County

ABA Approval Interim Report Committee, 2014
Academic Policy Ad Hoc Committee, 2014-2015
Affordable Care Act Ad Hoc Committee, 2013-2014
Adjunct Faculty Development Team, 2013-2015
Adjunct Faculty Observation Workshop Facilitator, 2013-2014
Advanced Placement Program Course Review Coordinator, 2013-2014
Program Advisory Boards
 ASL, Deaf Studies, and Interpreter Education, 2014-2015
 Business and Accounting, 2013-2015
 Criminal Justice Program, 2013-2015
 Paralegal, 2013-2015
 Photography, 2014-2015
Attendance Report Team, 2013-2014
BCC101 Course Development Team, 2013-2014
Burlington County College Administrative Senate, 2013-2015
Burlington County College Shared Governance, 2013-2015
CAST Grant Committee, 2013-2015
College Acceleration Program Course Review Committee, 2013-2014
College Catalog Committee, 2013-2015
Crisis Team, 2014-2015
Developmental Education Committee, 2013-2015
English Composition Committee, 2013-2015
Entrance Exam Assessment Matrix Working Group, 2013-2014
Focus Group:
 Allied Health Focus Group Moderator, 2014
 Accounting Focus Group Follow-Up Presenter and Facilitator, 2014
 Criminal Justice Focus Group Follow-Up Presenter and Facilitator, 2014
Foundation Internship and Mentoring Committee, 2013-2014
First Book Committee, 2013-2016
First-Year Initiative Committee, 2013-2015
FRS101 Course Development Team, 2013-2014
Graduation Committee, 2013-2015
Guided Pathways Team, 2015
Information Literacy Assessment Committee, 2013-2015
Instructional Affairs Committee, Non-Voting Member, 2013-2015
Liberal Arts Division Meeting Facilitator, 2013-2015
MSCHE Periodic Review Report Steering Committee, 2013-2014
MSCHE Periodic Review Report Standard 10 Committee Co-Chair, 2013
MSCHE Periodic Review Report Standard 14 Committee Co-Chair, 2013-2014

New Jersey Prior Learning Assessment Committee, 2013-2015
NJCBAA Burlington County College Representative, 2013-2015
Perkins – Liberal Arts Coordinator, 2013-2015

Program Review Team:

Accounting, Accounting Technology, & Accounting Cert, 2013-2014
Art, 2015
ASL, Deaf Studies, and Interpreter Education, 2013-2015
Business Administration, 2013
Business Management Technology, Lead Author, 2013
Criminal Justice, 2013-2014
Education, 2014-2015
Entertainment Technology, 2013-2014
History, 2015
Journalism, 2014-2015
Paralegal Studies, 2013-2014
Photography, 2013-2014
Political Science, 2014-2015
Program Review Committee, 2015

Search Committees:

Dean of Science, Math & Technology, Chair, 2013
Paralegal Program Coordinator, Chair, 2013
Business/Accounting Faculty Lecturer, Chair, 2013
Developmental English Faculty Lecturer, Member, 2013
Political Science Faculty Lecturer, Member, 2013
Philosophy Faculty Lecturer, Chair, 2013 and 2014
Sociology Faculty Lecturer, Chair, 2014
Criminal Justice Faculty Lecturer, Chair, 2014
Director of Marketing, Member, 2014
International Program Coordinator, Member, 2014
Senior Director of Transfer and Career Services, Member, 2015
ASL/Deaf Studies Faculty Lecturer, Member, 2015
Business/Accounting Faculty Lecturer, Member, 2015
Entertainment Technology Faculty Lecturer, Member, 2015
Music Faculty Lecturer, Member, 2015

Standardized Syllabi Committee, 2013-2015

Strategic Plan Team, 2015

Student Art Gallery Business Plan Lead Author, 2013-2014

Student Art Gallery Committee, 2013-2015

Student Opinion of Instruction Survey Instrument Working Group, 2015

TD Bank Entrepreneur Business Plan Competition Committee, 2013-2015

Theatre Business Plan Lead Author, 2013-2014

Welcome Back Committee, 2013-2015

Northampton County Community College

Academic Affairs Directors' Meeting, 2010-2012
Achieve the Dream Advisory Committee, 2010-2012
Bethlehem Campus Learning Center Tutorial Coordinator Search Committee, 2011
College Open House, 2011-2012
Cops 'n' Kids Reading Room Advisory Committee, 2010-2012
COUN150 Library Guide Development Committee, 2010-2011
Developmental Education Committee, 2010-2012
Education and Academic Success Division Meetings, 2010-2012
Faculty Advisor, Early Childhood Education, 2010-2012
FIPSE SMART³ER Path Math Refresher R3 Group, 2010-2012
FYE New Student Phone Calls, 2010-2011
Monroe Campus Learning Center Manager Search Committee, 2012
New Student Orientation, 2010-2012
Online Learning Advisory Board, 2011-2012
Online Learning Student Information Sessions, 2011
Online Learning Orientations, 2010-2012
Outdoors Club Faculty Advisor, 2011-2012
Perkins Advisory Committee, 2010-2012
Retention Tool Kit Committee, 2012
Southeast Pennsylvania Two-Year College Assessment Consortium Rep, 2010-2012
Student Affairs Directors' Meeting, 2010-2012
Student Learning Outcomes Committee, 2010-2012
Study Skills Marathon Committee, 2010-2012
Technology and Learning Round Table, 2010-2012

SUNY College at Plattsburgh

Co-Lead Site Investigator for the NWP North Country Site, 2009-2010
ESL Entrance Exam Reader SUNY College at Plattsburgh, 2007-2008
Faculty Advisor, Delta Mu Iota, Peer Tutor Honor Society, 2009-2010
Faculty/Staff Member SUNY Chapter of Omicron Delta Kappa, 2007-2009
Information Technology Task Force, 2009
Revenue Generation Task Force, 2009
SUNY Council on Writing Conference Host, 2009-2010
SUNY College at Plattsburgh WAC Committee, 2007-2009
Secretary of WAC Committee, 2008-2010
SUNY College at Plattsburgh Composition Director Search Committee, 2007-2008
SUNY College at Plattsburgh ISS Assistant Director Search Committee, 2009
SUNY College at Plattsburgh SSS Writing Specialist Search Committee, 2008

Rider University

English Entrance Exam Reader, Westminster Choir College, 2002-2003
RAP Summer Bridge Academic Curriculum Committee, 2004-2005
Rider University Liberal Arts Advisory Committee, 2013-2016
Verbal Entrance Exam Proctor and Reader, Rider University, 2003

Marquette University

Marquette University “First Year English” Handbook Selection Committee, 2001

Professional Associations

AAUW, 2015 - present
CRLA, 2005 - 2015
CRLA PA/NJ, 2010-present
 Past-President, 2014-2015
 President, 2013-2014
 President Elect, 2012-2013
 Pennsylvania Membership Coordinator, 2011-2012
CRLA Reviewer, 2011 - 2015
NADE, 2010 - 2015
 Program Reviewer, 2010-present
 Learning and Study Skills SPIN Chair, 2011-2012
 Technology Sub-Committee, 2012
IWCA, 2008-2010
MLA, 2002-2007
NCTE, 2000-2002
NCLSA, 2006-2007
NYCLSA, 2007-2020
 President, 2019-2020
 Regional Representative, 2007-2010
 Newsletter Editor, 2008-2010
NEWCA, 2008-2010
 Steering Committee, 2008-2010
 Conference Proposal and Scholarship Review Committee, 2009-2010
SHRM, Wilmington Student Chapter, 2014-present
SUNY Council on Writing, 2007-2010
 Campus Representative, 2007-2010

Professional Experience

Executive Director of Learning Design and Development

Ellucian

October 2018 – August 2019

- Provide onsite leadership for a multi-year course design project contract with an accredited, not-for-profit, online college to complete the transition from Blackboard to Canvas.
- Supervise a team of two Ellucian employees, a learning analyst and a project manager, assigned to the project and two college employees, learning experience designers, allocated to the project.
- Facilitate college committees and task forces in support of the course design project, including, the Canvas Shell Taskforce, the Course Design Project Taskforce, Cross-College Bi-Weekly Meetings, Designer weekly meetings, stakeholder updates, and weekly project scrums.
- Coordinate the work of remote Ellucian employees assigned to support the course design project.
- Serve as the liaison between the college and the various teams of Academic and Grant Services and throughout Ellucian.
- Support the college through change leadership, policy development, strategic initiatives, and consultative expertise as needed.
- Drive course design project efficiency by working with the project manager through the development of a process, its subprocesses, and all supporting procedures and forms.
- Guide course design project assessment by working with the learning analyst to generate, collect, and analyze surveys to learn stakeholder perspectives and leverage data-driven decision-making techniques to guide the course design project.
- Provide professional development through mentoring of the learning experience designers, quarterly all faculty and staff workshops, and monthly teaching and technology training sessions.
- Develop and maintain the Course Design Project SharePoint site on the college intranet to communicate information regarding project initiatives, successes, and refinements/updates.
- Compose weekly, quarterly, and annual reports to reflect project efforts.
- Leverage college provided technologies including Microsoft Office 365, Visio, Canvas, SIS, Workfront, Qualtrics, Qlikview, Tracdat, and Skype.
- Leverage Ellucian provided technologies including Microsoft Office 365, Box, Slack, Adobe Spark, LinkedIn Learning, and LucidChart.
- Review completed course designs as needed for technical specifications and clarity of content.

Manager, Strategic Projects and Initiatives
MMIT Yardley, Pennsylvania
September 2015- July 2018

- Hired to lead two on-site teams, Research Verifications and Data Collection.
- Create team hiring assessments, standard operating procedures, and training materials to maintain business continuity.
- Develop and deliver training workshops both independently and collaboratively with members of my team(s) and the organization.
- Responsibilities expanded to remotely lead two different teams, Policy Research Team and Strategic Initiative Research, with each team and myself located at different sites.
- Collaborate with teams at work sites across the United States to assure the successful completion of quality research projects that meet internal and external data analysis needs.
- Lead Policy Research Projects, including the training of all researchers, review of research completed, analysis of project metrics, and communication with internal partners regarding project outputs.
- Provide individual coaching for team members to target specific areas of growth.
- Facilitate full-time employees' annual reviews and provide direct feedback to agencies for any temporary employees assigned to my teams.
- Leverage technology to complete day-to-day tasks including maintaining team metrics; assigning project responsibilities; and creating presentations and final reports for internal and external consumption.
- Leverage technology to maintain contact with remote teams and foster team building through email; shared documents and files; Skype messaging; and WebEx video and teleconferencing.
- Complete independent industry research projects, including the management of the project schedule and creation and communication of final reports.
- Critically evaluate and synthesize information collected from government agencies, industry sources, and clients.
- Gather, organize, and analyze information related to internal process, procedure, and policy initiatives.
- Research and develop strategic human resource projects, including job descriptions and salary bands.
- Develop and maintain content for the company intranet, including a content release schedule, informative articles, and community-building activities.
- Build partnerships within the division and organization.
- Maintain open, transparent lines of communication with all stakeholders.

Dean, Liberal Arts

Rowan College at Burlington County¹ Pemberton, New Jersey

January 2013 – September 2015

- Provided leadership for the Liberal Arts Division, which includes humanities, arts, social sciences, and professional studies as well as service learning and study abroad.
- Assisted in the transition from Burlington County College to Rowan College at Burlington County, with primary responsibility for establishing academic course equivalencies and academic program alignment.
- Coordinated division efforts with the Associate Dean of Liberal Arts and program coordinators to provide solid academic programming and scheduling of courses.
- Supervised a faculty and staff of over four hundred, maintaining positive, daily interactions, addressing all concerns, and providing final decisions on hiring and termination, as well as extensive mentoring for underperforming employees.
- Provided leadership for assessments of programs and student learning at both the programmatic and course level.
- Led at least five to seven Program Reviews for the division each year, delegating responsibilities to subject-matter experts and coordinating efforts with institutional research, assessment, and finance departments.
- Monitored all responses to program review recommendations and course/program changes implemented in response to assessment results.
- Worked closely with the Student Outcomes Coordinator to assign program review, course learning outcomes, and program outcomes assessments so that all programs are thoroughly assessed and reviewed in preparation for the 2019 MSCHE self-study.
- Completed in-class observations and annual reviews for full-time faculty and full and part-time administrators and staff of the division.
- Participated in active program advisory boards and faculty meetings for all program areas under the Liberal Arts Division.
- Mediated students, faculty, and staff concerns and provide timely and fair resolutions.
- Developed training workshops for Liberal Arts Division initiatives and individualized coaching for faculty and staff as needed.
- Stewarded College resources and materials allocated to the Liberal Arts Division through careful monitoring and allocation of funds.
- Acted as principle investigator and budget administrator for all grant projects awarded to the Liberal Arts Division.
- Participated in outreach to community partners, colleges, and universities, assuming lead roles in developing relationships and memorandums of understandings as assigned.
- Developed and maintained business plans for two auxiliary programs, the Theatre and the Student Gallery, and one grant-funded program, DVR.
- Collaborated with the Science, Math, and Technology Division and Student Success Division to provide a cohesive, positive experience for all students.
- Utilized college supported computer programs, including Microsoft Office, Google Docs, Gmail, Blackboard, Ellucian Colleague, Informer, and ImageNow, to complete daily responsibilities.

¹ Formerly Burlington County College.

Director, Learning Center

Northampton County Community College, Bethlehem, Pennsylvania

June 2010 – January 2013

- Provided leadership for an active and vibrant Learning Center that supports two campuses, Bethlehem Campus and Fowler Southside Center, and approximately 3,000 students during the academic year.
- Collaborated with the Monroe Campus Learning Center Manager to establish a level of comparable tutoring services among all NCC campuses.
- Directly supervised three, ten-month faculty lines, and encourage collaboration in order to meet the needs of our learners and move the Learning Center forward.
- Directly supervised one administrative assistant.
- Coordinated with the ESL Program to offer ESL tutoring on the Bethlehem Campus.
- Coordinated outreach to high-risk programs and gateway courses to promote Supplemental Instruction, including working with faculty to identify SI Leaders, facilitating SI Leader training, and monitoring the SI program's progress.
- Balanced the needs of our students with our budget for tutoring. As needs are demonstrated, advocate for additional funding through requests to grant programs, institutional advancement, and the Provost's office.
- Expanded online and onsite tutoring offerings to meet the changing enrollment trends, as well as the academic interests and the academic needs of both credit and non-credit students.
- Worked with Institutional Research and Computing Services to create, administer, collect, and analyze data about student usage and opinions of our services.
- Developed tutor training material to bring the Learning Center in line with the expectations of the College Reading and Learning Association International Tutor Training Program Certification.
- Facilitated meetings with the coordinators and administrative assistant and coordinate monthly meetings with the part-time staff.
- Conducted face-to-face and online workshops for students and faculty, including online student orientations, adjunct faculty seminars, introductions to our services, and various academic skills workshops.
- Worked with grant programs, specifically FIPSE, Smart Start, and Perkins, to ensure that funds which are allocated to the Learning Center are properly dispersed.
- Revised the Learning Center's outreach to students, including developing a Facebook Page, creating weekly Academic Success Tips delivered as Jings, using a unified format for all Learning Center publications, and migrating the online content from the web to a campus-wide portal.
- Led the Learning Center full-time staff in the creation of the first draft of student learning outcomes for our tutees, student assistants (clerical support), and tutors.
- Represented the Learning Center at various campus and committee meetings and at various professional and community events.
- Utilized College supported computer programs, including Word, Excel, Access, PowerPoint, Publisher, Blackboard, CARS, Cognos, Groupwise, and myNCC, to complete daily responsibilities.

Assistant Director/Writing Specialist, Claude J. Clark Learning Center

SUNY College at Plattsburgh, Plattsburgh, New York

July 2007 – May 2010

- As Assistant Director, acted as primary Learning Center administrator/professional staff member as needed, including facilitating daily operations, monitoring student staff, and addressing concerns.
- As Writing Specialist, acted as the primary supervisor and trainer of all Writing Tutors, including establishing semester schedule and observing active tutors.
- As Writing Specialist, taught designated writing tutor courses and facilitated monthly writing tutor staff meetings.
- Worked with parties invested in writing across campus, including the ESL program faculty and First-Year English Director and faculty.
- Supervised Writing Tutors, Content Tutors, Subject Coordinators, Head Tutors, and Desk Attendants, during their assigned duties.
- Supervised all 150 hours per week of Federal Work Study student workers assigned to the Learning Center, including the delegation of tasks among student workers, training required for tasks, and the review of all completed tasks.
- Coordinated content specific walk-in training sessions, including scheduling, advertising, monitoring attendance, training tutors, and observing walk-in tutoring sessions.
- Assisted with the scheduling of tutoring appointments for individual, double, and small group sessions.
- Conducted meetings with and trainings of Writing Tutors, Content Tutors, Subject Coordinators, Head Tutors, and Desk Attendants to discuss successful strategies.
- Created and facilitated assigned student tutor training sessions and workshops, including Trial by Jury, Questioning Strategies, and Writing Tutor Meetings.
- Evaluated tutor session reports and evaluations to identify topics for tutor training workshops.
- Created and led four of the eight staff meetings required of all student employees.
- Monitored Learning Center usage through weekly analysis of contact statistics.
- Generated area reports, including weekly activity reports, end of semester reports, and academic year reports for writing, walk-in, and various appointment-based subject tutoring.
- Assisted with the creation of the Learning Center Annual Report and Assessment plan by writing all sections related to writing tutoring.
- Facilitated communication between students, tutors, faculty members, and staff to ensure all constituents benefit from department services.
- Created semester newsletters and maintained the Learning Center website.
- Maintained resources for writing tutors.
- Participated in campus orientation and open house fairs highlighting the Learning Center's services.
- Utilized university supported computer programs, including Word, Excel, Access, PowerPoint, Publisher, Angel, Widget, and Banner, to complete daily responsibilities.

Professional Tutor/Supplemental Instruction Coordinator, Student Success Center
Rider University, Lawrenceville, New Jersey
November 2002 – May 2007

- Supervised Supplemental Instruction Leaders, Lead Content Tutors, and Embedded Tutors both in the Student Success Center and during their assigned duties which included attending classes and study sessions.
- Conducted meetings with and trainings of Supplemental Instructor Leaders, Lead Content Tutors, and Embedded Tutors to discuss strategies for leading sessions.
- Created and facilitated assigned student tutor training sessions and workshops, including bi-weekly SI Leader Training, Non-Directive Tutoring, and Textbook Reading Strategies.
- Facilitated communication among students, tutors, faculty members, and staff to ensure all benefit from our department services.
- Compiled course reports that accurately reflect student success.
- Addressed and troubleshoot Student Success Center Office Worker and Content Tutor concerns when acting as the lead administrative supervisor.
- Assisted with meetings (group and individual) and workshops for both students in REACH and the Rider Achievement Program (RAP); both programs are designed to assist and support students who enter the university on conditional academic standing.
- Maintained department records tracking SI success rates in order to document the program's strengths and weaknesses and assist in the projection and allocation of department funds in future semesters.
- Evaluated tutor time sheets to insure proper payment for services and assist in the tracking of allocated department funds.
- Generated department reports, including Student Learning Objectives, end-of-semester reports, and academic-year reports.
- Met with and assisted graduate, undergraduate, and continuing studies students in individual and small group appointments to discuss time management, study strategies, test taking strategies, reading strategies, and writing strategies for a variety of courses to facilitate their learning in a non-directive manner.
- Participated in the RAP Summer Bridge Program, a program for students who enter the college on academic probation, as an instructional designer and course facilitator.
- Provided tutoring for the EOP Summer Program.
- Facilitated study skills workshops and mentored students in both Turning Point, a program designed for students on conditional academic standing, and RAP.
- Maintained University records by completing reports on each meeting with each student and sending letters to professors at the student's request.
- Utilized university supported computer programs, including Word, Excel, Blackboard, Calendar Express, Tutortrac, and Datatel, to create and submit reports on student tutor activities.

Adjunct Teaching Experience

Wilmington University, 2016 - 2019 (online and f2f)

Subjects assigned included Adult Learning, Adult Training, Labor Relations.

Rowan College at Burlington County, 2006 - 2016 (online and f2f)

Subjects assigned include College Composition, Children's Literature, World Literature, First-Year Success, and U.S. History courses.

SUNY College at Plattsburgh, 2007 – 2010

Subjects assigned included ESL Speaking, ESL Writing, American Literature, First-Year Success, and Writing Tutor Training Course.

Rider University, 2002-2007

Subjects assigned included College Composition, College Reading, World History, and RAP Bridge Program.

Rutgers University - New Brunswick, 2004

Subjects assigned included College Composition.

Graduate Assistantships

Marquette University, Milwaukee, Wisconsin

August 2000 – May 2002

- As a Teaching Assistant for the English Department, responsibilities focused on preparing daily classroom activities to engage students and enable them to meet course requirements outlined by the department while applying core material in department required assignments. Used department-wide rubrics for each assignment to evaluate student success on several essays and final portfolios.
- As a Graduate Writing Center Associate, responsibilities focused on assisting graduate and undergraduate students in the development of their papers from brainstorming activities to final editing in a nondirective, friendly manner during hour-long individual appointments. Clerical duties included greeting students, answering phones, scheduling appointments, and maintaining the center's Apple and PC computers.
- As a Research Assistant for the Women's Studies Department, work focused on assisting the department chair in organizing and holding the department's annual national conference in addition to assisting the department chair with library research including online databases, course curriculum support, and editing of scholarly manuscripts.

Grants

Principle Investigator. "Music with the Masters." NEA AEAC FY13 Matching Grant awarded to Burlington County College. 2013-2014.

Principle Investigator. "The Developing Form of Sculpture." NEA AEAC FY12 Matching Grant awarded to Burlington County College. 2013.

Principle Investigator. "SUNY Council on Writing Conference: Teaching Writing for Social Justice." New York/United University Professions Join-Labor Management Committees Campus Grant Fund. Non-renewable union grant for campus events. March 2010.

Principle Investigator. "FLIP: Video Technologies for Tutoring." Educational Technology Fund Grant of SUNY College at Plattsburgh. Non-renewable Campus Grant for Technology Purchases. December 2009.

Editing

Burlington County College Liberal Arts Division
Newsletter Editor, 2014-2015

The Learning Assistance Review
Spring 2013 18(1) – Fall 2013 18(2), managing editor
Fall 2012 17(2), managing-editor-in-training

Academic Exchange Quarterly
Spring 2011 15(1), "Teaching Writing for Social Justice", co-editor

New York College Learning Skills Association
Newsletter Editor, September 2008 27(2) – February 2010 28(4),

Modernism/modernity
September 2003 and September 2005 issues, managing editor

Publications

- “Bits & Bytes” Fall 2010 (27.1) – present, *Research in the Teaching of Developmental Education*, a biannual publication, technology columnist,
- “Developing an Ethical Decision-Making Training Program for Community College Administrators” Thesis. Wilmington University (2016)
- “Telling the Whole Story: Writing Center(ed) Assessment” *Assessing the Teaching of Writing: New Trends, New Technologies*. Utah State University Press (2015)
- “Supplemental Instruction: What the Data Tells Us” Thesis. Buffalo State College (May 2013)
- “Letter from the Editor” co-authored with Dr. Thomas Friedrich, *Academic Exchange Quarterly Spring* 2011 15(1)
- “Letter from the Editor” *New York College Learning Skills Association Newsletter* September 2008 27(2) – February 2010 28(4)
- “Marianne Moore” *Facts on File Student’s Encyclopedia of Great American Writers*, Volume Three (June 2008)
- “Samuel Langhorne Clemens (Mark Twain) *Facts on File Student’s Encyclopedia of Great American Writers*, Volume Two (June 2008)
- “Imag(e)ning the Man: Illustrations of Cather’s Bartley Alexander” in *Willa Cather: New Facts, New Glimpses, Revisions* (January 2008)
- “The Beginnings of Willa Cather’s European Journeys: Fourteen Travel Articles from 1902” Dissertation. Drew University (October 2007)
- “Return to Sender: Miscommunication in Alexander’s Bridge and Soldier’s Pay” in *Willa Cather Pioneer Memorial and Education Foundation Newsletter and Review* (Winter 2007)
- “In Pursuit of the Outland Engine: A Fictional Source for The Professor’s House” in *Willa Cather Pioneer Memorial and Education Foundation Newsletter and Review* (Winter/Spring 2006)

Presentations

- July 2019 presented the Teaching and Technology 30 on Portfolium for Excelsior College teaching faculty
- May 2019 presented the Teaching and Technology 30 on Discussion Boards in Canvas for Excelsior College teaching faculty
- May 2019 presented the course design process to faculty and staff at Excelsior College for Excelsior College teaching faculty
- April 2019 demonstrated the new Canvas Shell and its features to each school within Excelsior College
- March 2019 co-presented “Who You Gonna Call?” with Strategy and Planning Team at the annual Ellucian corporate leadership retreat
- March 2019 co-facilitated a course design process workshop at Excelsior College
- January 2018 developed, coordinated, and facilitated the assessment, onboarding, and training of a new oncology treatment policy research team
- September 2016 developed, coordinated, and facilitated the assessment, onboarding, and training of a new pharmaceutical policy research team
- June 2016 delivered new to market policy research project to pharmaceutical clients
- August 2015 coordinated and facilitated the Rowan College Full-Time Faculty Professional Development Workshops as part of the Burlington County College Fall Welcome Back
- March 2015 presented “Leading with Diversity” at the United States Air Force Expeditionary Center’s, JBMDL, Wingman Day
- February 2015, October 2014, February 2014, October 2013, and February 2013 co-presented “Divisional Services and Support for Adjunct Faculty” with Lara Glazer at Burlington County College Adjunct Institutes
- February 2015, September 2014, February 2014 and October 2013 presented “Grading and Academic Integrity Policies” at Burlington County College Adjunct Institutes
- February 2015, September 2014, February 2014 and February 2013 presented “Elements of Adjunct Faculty Evaluations” and “Academic Metrics and Measurements” at Burlington County College Adjunct Institutes

September 2014 coordinated and facilitated the Burlington County College Full-Time Faculty Professional Development Workshops as part of the Burlington County College Fall Welcome Back

August 2014 presented “Brain-Based Learning” at the Burlington County College Dental Hygiene Faculty Professional Development Workshop

April 2014 co-presented “BCC’s Team Approach to Adjunct Faculty Development” with Dr. David Spang, Dr. Anand Ramaswami, and Ms. Nancy Hazelgrove at the New Jersey Council of Community Colleges’ Annual Best Practices Conference

October 2013 presented “First-Year Initiative at BCC” at the CRLA PA/NJ Fall Cluster

October 2013 co-presented “Faculty Classroom Observation Reports” training workshops with Lara Glazer for Burlington County College Liberal Arts Full-Time Faculty

October 2013 presented “Student Outcomes Assessment” at the Burlington County College Adjunct Fall Institute

February 2013 co-presented “Grading and Attendance Documentation Policies” with Dr. Victor Brown at the Burlington County College Adjunct Spring Institute

June 2012 co-presented “A SMART³ER Path to Developmental Math: Year 2 Results” with Mary Lou Hull at the Lehigh Valley Association of Independent Colleges Annual Conference on Serving Adult Learners

April 2012 co-presented “FIPSE A SMART³ER Path Math Grant: Mentoring and Monitoring Student Success” with Mary Lou Hull at the Pennsylvania Association of Development Annual Conference

March 2012 presented “A Multimedia Approach to Engagement: The Learning Center Ad Campaign” at the PA/NJ CRLA Annual Conference

February 2012 presented “Mythbusters: Debunking What You Thought You Knew about Tutoring at NCC” at the Northampton Community College Super Saturday Professional Development Conference for Adjuncts

September 2011 co-presented “Mythbusters: Debunking What You Thought You Knew about Tutoring at NCC” with Meghann Ryan at the Northampton Community College Super Saturday Professional Development Conference for Adjuncts

June 2011 co-presented “A SMART³ER Path for Developmental Math: First Cohort Results” with Mary Lou Hull at the Lehigh Valley Association of Independent Colleges Annual Conference on Serving Adult Learners

- April 2011 presented “Addressing the Pain in the @\$\$essment: Strategies for Planning and Implementing a Meaningful Assessment Project” at the Mid-Atlantic Writing Center Association Annual Conference
- April 2011 co-presented “A SMART³ER Path for Developmental Math” with Mary Lou Hull and Lifen Yang at the New York College Learning Skills Association Annual Symposium, Taking It to the Top: Brain-Based Learning
- March 2011 co-presented “New Decade, Old Technology: Using Social Media to Meet Millennials Where They Are” with Meghann Ryan at the PA/NJ CRLA Annual Conference
- November 2010 presented “LAN Ho!: Riding the Wave of Online Writing Tutoring” at the International Writing Center Association Conference
- May 2010 presented “Reaching Out to Touch Someone on a 3G Network: A Whole New World of Academic Support” at the 2010 SUNY CIT
- May 2010 co-presented “Challenges & Appropriateness of Grading Student Discussions: Online Versus Face-to-Face” with Gerri Hura at the 2010 SUNY CIT
- April 2009 presented “Responsible Authority in Writing Programs at Times of Administrative Change” at the SUNY Council on Writing Conference 2009 Annual Conference
- April 2009 presented “Everything I Need to Know about Teaching I Learned in a Learning Center” at the SUNY College at Plattsburgh Center for Teaching Excellence Conference, The Joy of Teaching
- March 2009 presented “More Than a Numbers Game: Retention in the Learning Center” at the New York College Learning Skills Association Annual Symposium, Retention: Students – Success – Stories
- April 2008 presented “Publicly Private: The Writing Tutoring Conundrum” at the SUNY Council on Writing 2008 Annual Conference, Inevitable Intersections: Writing at the Crossroads of Public and Private Discourse in the 21st Century
- April 2008 presented “Designing Backwards: Learning Center(ed) Tutor Training” at the Northeast Writing Center Association 2008 Annual Conference, CTRL/ALT/DEL
- April 2008 co-presented “Managing and Motivating Millennials: Theory Meets Practice” at the New York College Learning Skills Association Annual Symposium, Bringing Emotion into the Equation EQ for IQ: Essential for Potential

- February 2007 presented “A Traveling Tradition,” a chapter from my dissertation, at the Drew University Modern History and Literature Graduate Student Work-in-Progress Colloquium
- February 2007 presented “Transatlantic Calling Card: Willa Cather’s Visit with A.E. Housman” at the Princeton University Center for the Study of Books and Media 2007 Graduate Student Conference
- October 2006 presented “Embedding Tutors: Creating Partnerships in Composition Classrooms” at the National College Learning Center Association Annual Conference
- May 2006 presented “Imag(e)ning the Man: Illustrations of Willa Cather’s Bartley Alexander” at Drew University’s Caspersen School of Graduate Studies Poster Conference
- October 2005 presented “Tears in the Stacks: A Note about Cather” at the Drew University Cather Colloquium
- June 2005 presented “Titanic Art and Suicidal Violence: The Sinking of ‘The Diamond Mine’” at the Tenth International Cather Seminar
- April 2005 presented “Imagining Medea: The Fin de Siècle Woman” at “Undisciplined” New Jersey Women’s, Gender, and Sexuality Studies Colloquium
- March 2004 presented “Memory/Memoir: The Secret History of ‘No Name Woman’” at the New Jersey College English Association Annual Spring Conference
- May 2003 presented “The Lasting Image of Alexander: Imagism and Vorticism in *Alexander’s Bridge*” at the Ninth International Cather Seminar
- March 2003 presented “A Sentimental Reality: Willa Cather’s ‘Peter’” at the Annual Marquette University Women’s Study Conference
- March 2002 presented “Will the Real Emily Dickinson Please Stand Up: Sentimentalism and Professionalism in Her First Letter to Thomas Wentworth Higginson” at the Annual Marquette University Women’s Study Conference